

Aiming High	Focus on Learning
Chapter Titles	Outcomes & WASC/CDE 2003 Criteria (Check criteria revisions for 2006 and beyond)
<p>Creating the Context for Standards-Based Education</p> <p>Promoting Family & Community Support for Students</p>	Stakeholder involvement
<p>Using Standards-Based Education to Raise the Bar</p> <p>Understanding Standards, Assessment, & Accountability</p> <p>Initiating Instruction & Assessment of Local Outcomes</p>	Learning results & academic standards
Using Data for Continual Improvement	Data
<p>Implementing Standards-Based Instruction & Assessment</p> <p>Initiating Instruction & Assessment of Local Outcomes</p>	Program examination based on ESLRs, criteria, standards
<p>Initiating Instruction & Assessment of Local Outcomes</p> <p>Implementing Standards-Based Instruction & Assessment</p>	Action plan & follow-up process

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<p>Using Standards-Based Education to Raise the Bar</p> <p>Implementing Standards-Based Instruction & Assessment</p> <p>Initiating Instruction & Assessment of Local Outcomes</p> <p>Developing Academic Literacy for Student Success</p>	<p>Standards-based Student Learning: Curriculum & Instruction</p>
<p>Understanding Standards, Assessment, & Accountability</p> <p>Initiating Instruction & Assessment of Local Outcomes</p>	<p>Standards-based Student Learning: Assessment & Accountability</p>
<p>Supporting Student Academic Success</p> <p>Creating Structural Supports for Student Success</p> <p>Promoting Family & Community Support for Students</p>	<p>Support for Student's Personal & Academic Growth</p>
<p>Using Standards-Based Education to Raise the Bar</p> <p>Creating the Context for Standards-Based Education</p>	<p>Culture</p>
<p>Creating the Context for Standards-Based Education</p>	<p>Leadership & Staff</p>
<p>Using Standards-Based Education to Raise the Bar</p> <p>Creating the Context for Standards-Based Education</p>	<p>Vision & Purpose</p>