

Chapter 3 – Progress Report

SchoolName hosted a full visit in 2002 and a two-day revisit in 2005.

The visit in 2005 recommended to the Accrediting Commission that the school's term be extended to the full six years. Our self-study identified four key targets in the action plan: improving all students' writing skills; closing the gap in language skills for English learners and special education students; closing the gap in mathematics skills for English learners and special education students; and increasing the high school graduation rate. Both visiting committees agreed that these were appropriate given substantial data analysis and discussion. However, both reiterated the need to bolster the plan by strengthening these areas:

1. Further data analysis to more clearly identify students' deficiencies (data attached)
2. Examination of both existing programs and potential program for appropriateness
3. Incorporate schoolwide strategies in all sections of the plan

In these six years, the following significant developments have occurred:

1. Increase in school enrollment by 1000 students due to closing of two charter schools in the area
2. Implementation of 9th grade Academy
3. Concomitant increase in faculty and staff
4. Board recall election and vote to seat a totally new Governing Board

Even with this turmoil, school staff has managed to remain focused on its four key goals by

1. Reviewing data as a total faculty and in departments as they become available. Beyond looking at state test data, we use districtwide local assessments to ascertain both student mastery of content standards and to identify teaching/learning needs for review/reinforcement.
2. Plan Team composed of the Assistant Principal for Curriculum and Instruction, department chairpersons, 9th grade Academy director who meet monthly to review planned, in progress, and completed activities. If significant changes are sought, information is taken to the faculty for approval.
3. Quarterly reports to faculty and staff, School Site Council, and other advisory committees; Annual report to Governing Board
4. Annual revision to Plan

Action Plan 1: Reduce the number of 9th grade students scoring Basic, Below Basic, and Far Below Basic in writing by 5% each year as measured by CST scores.

Outcome Evidence:

Percent of 9th Grade Students Scoring Basic, Below Basic, and Far Below Basic in Writing on CST

	2005	2006	2007	2008	Percent Change
Basic	25	18	17	Na	-32
Below Basic	18	14	12	Na	-33
Far Below Basic	15	17	14	Na	-6

In general, students' scores show positive movement in decreasing the number of student falling below standards. Our Far Below Basic students did not make our anticipated goal. They will become a high priority target group beginning 2008-09.

This section of the Action Plan incorporates Visiting Committee Key Areas for Follow-Up regarding professional development, benchmark assessments, and articulation.

Planned Actions	Our Actual Actions (where there is no change, actions are not repeated)	Timeline
Something		April 2006 & annually
Something that was planned	Oops, here's what we actually did	Summer 2006 & annually
Something else we did		Summer 2006 Summer 2007 planned Summer 2008
Something new	Again, things got changed. The District's timeline prevented us from moving forward. We moved a lot faster than we had envisioned and the timeline has been shortened. Some new "idea" came to the attention of the school and we're investigating. All kinds of things can make for changes in the plan.	Implementation 2007-08