

Chapter 3: Progress Report

The school welcomed a WASC visit in 2002 with a revisit in 2005.

Since 2002, the following **significant developments** have occurred at the school and/or district level:

1. Resignation/retirement of two assistant principals; promotion of existing staff to these positions
2. Decrease in school enrollment of 500 students due to opening of charter school in community
3. School and district have exited program improvement status (note: requirement to detail accountability status might be incorporated into this section rather than under a separate heading)
4. New ROP media/technology academy building has been completed; district magnet program will begin fall 2008 with 250 students

During these six years, the following process and procedures have developed to **monitor our school plan**:

1. Annual data *update*
2. Annual plan review/revision
3. Annual report

Neither visiting committees added to the major sections of our action plan. Both identified key areas for follow-up to incorporate into our plan's three major areas: Algebra, higher order thinking skills, and non-fiction literacy.

1. Incorporate professional development activities and their implementation into classes at all subject and grade levels to ensure schoolwide emphasis
2. Adjust master schedule to reduce scheduling conflicts for Honors and AP students
3. Build parental support for the school's academic program

Acton Plan: Algebra

Goal: Improve the passing rate of students in Algebra I by 10% each year.

Evidence of Success:

2002; 50 % of students enrolled in Algebra I passed the course with a C grade or better
2003:60% ...
2004;68% ...
2007: 92% Exceeding the six year target of 89%

*Note: This symbol * identifies key areas for follow-up 1 and 2 which have been incorporated into the plan*

Activities	Timeline
Something	March 2004
*Professional development	Spring 2004 and Fall 2005
Something	
*Technology	
*Assessment System	
More stuff	

Note: You might want to expand this idea and include what was originally planned as well as what happened. This indicates to the Visiting Committee that the Plan is a "living document."