

Questions Raised by the Data

Some Ideas from Others and Training Materials

Learning more about “what is”

- How effective are the programs that we currently have in place?
- How can we build relationships with the students who are not involved?
- What are we actually doing schoolwide to help this group of students be more successful?
- What additional information/data do we need?
- What types of programs, policies, and procedures might the school put in place to assist students to increase their achievement levels and become proficient?
- Are we enrolling students in the most appropriate classes? Do we have timely and appropriate data to do this? If not, can we get it?
- Does the master schedule facilitate appropriate placement?

Thinking about “what might be”

- What types of programs, policies, and procedures do we need to put in place to assist the students to increase their achievement levels and become proficient?
- What type of professional development is necessary to meet these needs?
- How do we best use the budget that we have to implement new programs?
- What intervention programs are successful in other schools that the school can implement to meet the students’ needs?
- What does the research say about popular (even seemingly successful) programs we are considering? Is the program designed to address the problem(s) we are encountering?
- If we started in this direction, what are additional structures that would need to be in place to help ensure success?